# Newick Ten for SEND

1. Provide **clear instructions** broken down into **manageable chunks** and given in the order they are to be done.

2. Explicitly & **regularly check understanding** of SEND students.

3. Provide **processing time** for all students.

4. **Keywords** are simply explained and always accessible.

5. Provide **scaffolding for all extended writing** - to include sentence stems/ writing frames / keywords / checklists / writing mats. Provide speaking frames to aid oracy and discussion.

6. Provide **targeted questions** for SEND students.

7. **Tasks and transitions are clearly signposted**. A First /Next task board available in every classroom.

8. All **presentations are formatted to promote inclusivity** - font size/line spacing/ pastel colour background/simple layout/ visual aids.

9. Provide **physical resources** such as overlays, manipulatives, coloured printouts, reading pens.

10. **Consistency of expectations** - especially routines, work in books and behaviour protocols.